# Peer Review Template

Use this form to complete course peer review.

**Course Title:**

**Please rate the course in terms of each of these categories (adding any extra comments where necessary):**

|  |  |  |  |  |  |  |
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|  | **Criteria** | Very Good | Good | Average | Poor | Very Poor |
| 1. Introduction & Module Details | 1.1 Students are introduced to the purpose and structure of the module |  |  |  |  |  |
| 1.2 Prerequisite knowledge in the discipline and/or any required competencies are clearly  stated |  |  |  |  |  |
| 1.3 Module contents are in line with labour market needs |  |  |  |  |  |
| **Comments** |  | | | | |
| 2. Aims and intended learning outcomes | 2.1 Module aims describe outcomes that are measurable |  |  |  |  |  |
| 2.2 Aims and learning outcomes are stated clearly and written from the students' perspective |  |  |  |  |  |
| 2.3 Learning outcomes are appropriately designed for the level of the course |  |  |  |  |  |
| 2.4 Aims and learning outcomes are consistent with labour market requirements |  |  |  |  |  |
|  | **Comments** |  | | | | |
| 3. Learning Plan & Module Structure | 3.1 Module is well structured and balanced |  |  |  |  |  |
| 3.2 Module topics meet labour market requirements |  |  |  |  |  |
| 3.3 Learning plan is adequate, lectures are well planned |  |  |  |  |  |
| 3.4 Module structure is consistent with aims and learning outcomes |  |  |  |  |  |
| **Comments** |  | | | | |
| 4. Teaching methods | 4.1 Teaching methods are clearly explained |  |  |  |  |  |
| 4.2 Teaching methods promote the achievement of the stated learning outcomes |  |  |  |  |  |
| 4.3 Teaching methods support active learning |  |  |  |  |  |
| **Comments** |  | | | | |
| 5. Module assessments and assessment procedure | 5.1 The types of assessment selected measure the stated learning aims and are  consistent with course activities and resources |  |  |  |  |  |
|  | 5.2 The course grading policy is stated |  |  |  |  |  |
| 5.3 Specific and descriptive criteria are provided for the evaluation of students' work and  participation and are tied to the course grading policy |  |  |  |  |  |
| 5.4 The assessment instruments selected are sequenced, varied, and appropriate to the  content being assessed |  |  |  |  |  |
| 5.5 Students have multiple opportunities to measure their own learning progress |  |  |  |  |  |
| 5.6 Assessment is in line with the requirements of relevant  professional bodies |  |  |  |  |  |
| **Comments** |  | | | | |
| 6. Assessment feedback | 6.1 Feedback on assignments is  clearly stated |  |  |  |  |  |
| 6.2 Feedback is given in ways that promote students’  learning |  |  |  |  |  |
| 6.3 Feedback is given on all assessed work |  |  |  |  |  |
| 6.4. Feedback is available to all  students on request |  |  |  |  |  |
| 6.5 Feedback is relevant, informative and fit for purpose |  |  |  |  |  |
| 6.6 Feedback is timely and given within a  reasonable timescale |  |  |  |  |  |
| 6.7 Feedback is appropriate to the nature of the  assessment task |  |  |  |  |  |
|  | **Comments** |  | | | | |
| 7. Staff details and sources of help | 7.1 Responsibilities  of staff are clearly declared |  |  |  |  |  |
| 7.2 Technical support is  offered and accessible for students |  |  |  |  |  |
| 7.3 Academic  support services are provided and accessible for students |  |  |  |  |  |
| 7.4 Course instructions articulate or link to an explanation of how the institution's student  support services can help students succeed and how students can access the services |  |  |  |  |  |
| **Comments** |  | | | | |
| 8. Teaching materials | 8.1 Teaching materials contribute to the achievement of the stated aims and learning outcomes |  |  |  |  |  |
| 8.2 The relationship between the materials and how the materials are to be  used for learning activities are clearly explained |  |  |  |  |  |
| 8.3 All resources and materials used in the course are appropriately cited |  |  |  |  |  |
| 8.4 The materials are up to date |  |  |  |  |  |
| 8.5 The materials present a variety of perspectives on the course content |  |  |  |  |  |
| 8.6 The distinction between required and optional materials is clearly explained |  |  |  |  |  |
| 8.7 The materials are supported with practical tasks |  |  |  |  |  |
| 8.8 The materials respond to labour market needs |  |  |  |  |  |
| **Comments** |  | | | | |

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**Please list 3 aspects of the course which demonstrate good practice and why:**

1)

2)

3)

**Please list 3 aspects of the course where improvements could be made and why:**

1)

2)

3)

**Please give any other comments about the course:**