



## Peer Review

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The second secon	t Environment (BA) - "Sustainable arcl	all and the army building doctors
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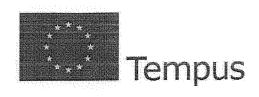
Please rate the course in terms of each of these categories (adding any extra comments where necessary):

	Criteria	Very Good	Good	Average	Poor	Very Poor
1.	1.1 Students are	+				
Introduction	introduced to the		PARTY AND	:		-
& Module	purpose and structure of					
Details	the module					
	1.2 Prerequisite	+				
	knowledge in the		*.			
	discipline and/or any					
	required competencies					
Transport of the second of the	are clearly		12.5	7		
er en	stated		· · · · · · · · · · · · · · · · · · ·		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
7	1.3 Module contents are	+	°es			
	in line with labour		55			· ·
- Control of the Cont	market needs		e			
	Comments			are introduced		
	-			t is presented i		
				e in line with la		
		the module	field is very	wide, additio	nal and mo	or deepened
		knowledge s	should be red	quired by stude	ents to meet	${\it qualification}$
		requirement	ts in the Arch	nitectural and C	Construction	sector.
2. Aims and	2.1 Module aims		+			
intended	describe outcomes that		1			
learning	are measurable					
outcomes	2.2 Aims and learning	c‡:				e este d'ille de la company
	outcomes are stated	·				
	clearly and written from	er St	. *.			
	the students'	A.2	¥.			-
	perspective			in the second		
			J			
	2.3 Learning outcomes	+				. May also and horough a contract to be a second
	are appropriately					
	designed for the level of					
	the course					
	2.4 Aims and learning					galander er e
	outcomes are consistent		s's	wise,		-
	with labour market					vicenza in a constant
	requirements		<u> </u>			
	Comments	2.1 Module	learning o	utcomes are	assessable	and comply
1		Module aims			1111111111	



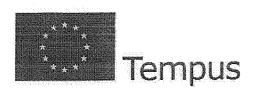


	and the second s						
		of the leve competence 2.4 Aims a market re- specific sk developers	I of the couses are higher and learning quirements. ills, which , i.e. feasibil	rse – BACHEL er level than t g outcomes It is recom are significa	OR studies. hose require are consisted to the consisted to the constant of architent of architen	Knowledge and ed in BSc level. ent with labour include more lit environment ectural projects,	
3. Learning	3.1 Module is well	+		and the second s			
Plan &	structured and balanced		*				
Module	3.2 Module topics meet		+		***************************************		
Structure	labour market						
	requirements		Å.				
	3.3 Learning plan is		+				
The state of the s	adequate, lectures are		- deli-			Per in the second secon	
	well planned					and the second s	
	3.4 Module structure is	+	<u> </u>				
	consistent with aims and						
4	learning outcomes		* .				
	Comments	2.2 Modulo	tonics in go	noral meet la	hour marks	t requirements	
in the second	Comments	3.2 Module topics in general meet labour market requirements.  Best practice projects should be additionally included.					
		A CONTROL OF THE CONT					
		3.4 Module structure is consistent with aims and learning outcomes. The Module structure provides abilities to achieve					
- Particular de la constante d						re and building	
Manage of the second se		December 100 contraction		and the second s		nded learning	
		outcomes.	columb ivi	odule alliis	and inte	nucu icaniing	
4. Teaching	4.1 Teaching methods	outcomes.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
methods			+				
Inemous	are clearly explained						
	4.2 Teaching methods		+		are constitution of the co		
444	promote the						
. A	achievement of the						
	stated learning				one representation of the contract of the cont		
Actorisector	outcomes						
TI CONTROL WAS A STATE OF THE S	4.3 Teaching methods	+					
	support active,						
	individualized student	. *	141 Tu				
	learning						
lander of the second	Comments				ALCOHOLD TO BE THE CHILD	early explained	
		the second secon				ning approach	
			AC CONTRACTOR		.0	n of supporting	
		teaching co	nsultants	and speciali	sts, as th	ey contribute	
		ACT IN COLUMN THE COLUMN TO THE COLUMN TO THE COLUMN TH	and the state of t	n and learnin	The state of the s		
						individualized	
		learning pro	cess as new	knowledge a	about sustai	nability will be	
: : : : : : : : : : : : : : : : : : :	<u></u>	applied in inc				AND THE PROPERTY OF THE PROPER	
5. Module	5.1 The types of	+ 1					
assessments	assessment selected						
and	measure the stated	-	s.				
assessment	learning aims and are		ik. Az				



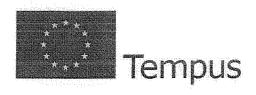


		1	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2			I
procedure	consistent with course		98			
	activities and resources				1	
	5.2 The course grading		*			
	policy is stated					
	5.3 Specific and		+			
	descriptive criteria are					
	provided for the					
	evaluation of students'					
	work and					
	participation and are					
	tied to the course					And the state of t
:	grading policy					
	5.4 The assessment		+			The control of the co
	instruments selected are					Mahanana
	sequenced, varied, and					india.
	appropriate to the					The state of the s
	content being assessed	*				50
	5.5 Students have		i, #			
	multiple opportunities					varie
	to measure their own					
	learning progress					
	5.6 Assessment is in line		+			
	with the requirements					
	of relevant	k a a a a a				
	professional bodies					anga kanesanak samujun Sastra Sa
	Comments	5.2 Clear de	sign course g	rading policy	is stated neve	rtheless it is
		partly subje	ct to individu	al professors	and tutors ev	/aluation, as
		architectura	ıl and urban	quality depe	nds partly on	individual's
		perception.				
		5.4 The se	elected asse	ssment instr	uments in	general are
		sequenced	through in	termediate	and final re	eviews and
		appropriate	to the tasks a	and knowledg	e being asses	sed.
		5.6 Assessn	nent is in lin	e with the i	requirements	of relevant
		professional	l bodies as le	cture system	is based on i	nternational
		sustainable	criteria requ	irements th	at are neede	d in labour
		market asse	ssed.	<u> </u>		
б.	6.1 Feedback on		+			
Assessment	assignments is					
feedback	clearly stated			A		
	6.2 Feedback is given in			+		
	D.Z FEEGDACK IS given in		read to the second seco	1	1.	
	ways that promote	,				
	And a contract of the contract		1.3. 2.6.			
	ways that promote students'		<b>小説</b> - <b>名</b> : - お	1		
	ways that promote students' learning	+.	5.0.0 2 <b>分</b> 3.0.0			
	ways that promote students'	+				
	ways that promote students' learning 6.3 Feedback is given on	+.				
	ways that promote students' learning 6.3 Feedback is given on all assessed work					
	ways that promote students' learning 6.3 Feedback is given on all assessed work 6.4. Feedback is available to all					
	ways that promote students' learning 6.3 Feedback is given on all assessed work 6.4. Feedback is					



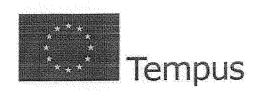


	informative and fit for					
- adeinistical communication and a second commun	purpose					
	6.6 Feedback is timely		+			
	and given within a					
	reasonable timescale		: •			
	6.7 Feedback is	+			api a	Part Projection
-	appropriate to the	i i i i i i i i i i i i i i i i i i i			Constitution of the Consti	
	nature of the					
	assessment task		- ,			
	Comments	6.1 Feedbac	k on assigni	ments is very	clearly state	ed. Students
		will get fe	edback imi	mediately af	ter complet	ion of the
		intermediate	e and final p	project reviev	vs as well as	after exam
		testing. A	template fo	r course wo	rk feedback	is not yet
		prepared. Ti	me scales for	r receiving fee	dback provid	ed.
		6.3 Feedbac	k is given o	n all assessed	l work: exam	and course
		work. Some	assessment	feedback co	uld also be I	provided for
-		practical stu	dents' exerci	ses during the	course.	
7. Staff	7.1 Responsibilities	+				
details and	of staff are clearly	-	÷			
sources of	declared			:		
help	7.2 Technical support is		+		and the second second	
	offered and accessible		·ś	The state of the s		
	for students					
	7.3 Academic		+			
	support services are		r.Ç			
	provided and accessible		(₹) 4 *			
	for students			e, e		
	7.4 Course instructions		4			
	articulate or link to an					
The state of the s	explanation of how the		*			
	institution's student					
	support services can				ž.	
	help students succeed					
	and how students can					
	access the services		eg Bogger		recent of the second	
	Comments	7.1 Responsi	bilities of sta	ff (module tu	tors, program	me leaders
:		and support	staff) are cle	arly declared.		
				ule handbook		
				or students, in		
		to indicate	the respons	sible staff fo	r technical s	upport and
	No. of the state o	provide cont	act details.			
8. Teaching	8.1 Teaching materials	<del>.</del>				
materials	contribute to the	771				www
	achievement of the			<u> </u>		Procuetini
	stated aims and learning	E	æ.			Continue
	outcomes					
	8.2 The relationship			+		положений
	between the materials					sisseppensiern
· · · · · · · · · · · · · · · · · · ·	and how the materials		. 8			





or the control of the	are to be		1 .	į	1	
To the second se		rus since	i i		eter production of the second	
	used for learning				on the second se	
	activities are clearly					- Andrews
•	explained					
	8.3 All resources and	Printer Commence	<b>→</b>			- 1
	materials used in the		***			Primaria.
	course are appropriately			The second		
	cited		2 (4) (4) (4) (4) (4) (4) (4) (4) (4) (4)			
	8.4 The materials are up	+				
dero os sasis	to date		19			
***********	8.5 The materials		+			
	present a variety of		1			
	perspectives on the		di di	and the state of t		
	course content					
	8.6 The distinction		+			
	between required and		å.			
	optional materials is		·			
	clearly explained					
	8.7 The materials are	+				
بزائيومه	supported with practical					
***	tasks					
	8.8 The materials		+			
	respond to labour		-			
	market needs					
	Comments	83 All res	sources and	materials u	ised in the	course are
				f references p		
		8.4 The mat materials, it support hav 8.7 The ma provided aft 8.8 The ma	terials are up nnovative co re to be prepa terials are su ter each topic terials in gen	to date – no mputer learn red in addition upported with the call respond	vel literature ning systems on. h practical ta to labour ma	for teaching for learning sks that are
9. Quality of	9.1. Computer learning	8.4 The mat materials, it support hav 8.7 The ma provided aft 8.8 The ma	terials are up nnovative co re to be prepa terials are su ter each topic terials in gen	to date – no mputer learn red in addition apported with.	vel literature ning systems on. h practical ta to labour ma	for teaching for learning sks that are
9. Quality of computer	9.1. Computer learning system contributes to	8.4 The mat materials, it support hav 8.7 The ma provided aft 8.8 The ma	terials are up nnovative co re to be prepa terials are su ter each topic terials in gen	to date – no mputer learn red in addition upported with the call respond	vel literature ning systems on. h practical ta to labour ma be provided.	for teaching for learning sks that are
computer	9.1. Computer learning system contributes to the achievement of the	8.4 The mat materials, it support hav 8.7 The ma provided aft 8.8 The ma	terials are up nnovative co re to be prepa terials are su ter each topic terials in gen	to date – no mputer learn red in addition upported with the call respond	vel literature ning systems on. h practical ta to labour ma be provided.	for teaching for learning sks that are
computer learning	system contributes to the achievement of the	8.4 The mat materials, it support hav 8.7 The ma provided aft 8.8 The ma	terials are up nnovative co re to be prepa terials are su ter each topic terials in gen	to date – no mputer learn red in addition upported with the call respond	vel literature ning systems on. h practical ta to labour ma be provided.	for teaching for learning sks that are
computer	system contributes to the achievement of the stated aims and learning	8.4 The mat materials, it support hav 8.7 The ma provided aft 8.8 The ma	terials are up nnovative co re to be prepa terials are su ter each topic terials in gen	to date – no mputer learn red in addition upported with the call respond	vel literature ning systems on. h practical ta to labour ma be provided.	for teaching for learning sks that are
computer learning	system contributes to the achievement of the stated aims and learning outcomes	8.4 The materials, it support hav 8.7 The materials provided aft 8.8 The materials additional p	terials are up nnovative co re to be prepa terials are su ter each topic terials in gen	to date – no mputer learn red in addition upported with the call respond	vel literature ning systems on. h practical ta to labour ma be provided.	for teaching for learning sks that are
computer learning	system contributes to the achievement of the stated aims and learning outcomes 9.2. Material uploaded	8.4 The mat materials, it support hav 8.7 The ma provided aft 8.8 The ma	terials are up nnovative co re to be prepa terials are su ter each topic terials in gen	to date – no mputer learn red in addition upported with the call respond	vel literature ning systems on. h practical ta to labour ma be provided.	for teaching for learning sks that are
computer learning	system contributes to the achievement of the stated aims and learning outcomes 9.2. Material uploaded in computer learning	8.4 The materials, it support hav 8.7 The materials provided aft 8.8 The materials additional p	terials are up nnovative co re to be prepa terials are su ter each topic terials in gen	to date – no mputer learn red in addition upported with the call respond	vel literature ning systems on. h practical ta to labour ma be provided.	for teaching for learning sks that are
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computer learning	system contributes to the achievement of the stated aims and learning outcomes 9.2. Material uploaded in computer learning system is up to date 9.3. Calculators, video	8.4 The materials, it support hav 8.7 The materials provided aft 8.8 The materials additional p	terials are up nnovative co re to be prepa terials are su ter each topic terials in gen	to date – no mputer learn red in addition upported with the call respond	vel literature ning systems on. h practical ta to labour ma be provided.	for teaching for learning sks that are
computer learning	system contributes to the achievement of the stated aims and learning outcomes  9.2. Material uploaded in computer learning system is up to date  9.3. Calculators, video and open source	8.4 The materials, it support hav 8.7 The materials provided aft 8.8 The materials additional p	terials are up nnovative co re to be prepa terials are su ter each topic terials in gen	to date – no mputer learn red in addition upported with the call respond	vel literature ning systems on. h practical ta- to labour ma be provided. +	for teaching for learning sks that are
computer learning	system contributes to the achievement of the stated aims and learning outcomes  9.2. Material uploaded in computer learning system is up to date  9.3. Calculators, video and open source software are practically	8.4 The materials, it support hav 8.7 The materials provided aft 8.8 The materials additional p	terials are up nnovative co re to be prepa terials are su ter each topic terials in gen	to date – no mputer learn red in addition upported with the call respond	vel literature ning systems on. h practical ta- to labour ma be provided. +	for teaching for learning sks that are
computer learning	system contributes to the achievement of the stated aims and learning outcomes  9.2. Material uploaded in computer learning system is up to date  9.3. Calculators, video and open source software are practically used in assignments	8.4 The materials, it support hav 8.7 The materials provided aft 8.8 The materials additional p	terials are up nnovative co re to be prepa terials are si ter each topic terials in gen ractical case	to date – no mputer learn red in addition upported with the call respond	vel literature ning systems on. h practical ta- to labour ma be provided. +	for teaching for learning sks that are
computer learning	system contributes to the achievement of the stated aims and learning outcomes  9.2. Material uploaded in computer learning system is up to date  9.3. Calculators, video and open source software are practically used in assignments  9.4. Computer learning	8.4 The materials, it support hav 8.7 The materials provided aft 8.8 The materials additional p	terials are up nnovative co re to be prepa terials are su ter each topic terials in gen	to date – no mputer learn red in addition upported with the call respond	vel literature ning systems on. h practical ta- to labour ma be provided. +	for teaching for learning sks that are
computer learning	system contributes to the achievement of the stated aims and learning outcomes  9.2. Material uploaded in computer learning system is up to date  9.3. Calculators, video and open source software are practically used in assignments  9.4. Computer learning system is easy to	8.4 The materials, it support hav 8.7 The materials provided aft 8.8 The materials additional p	terials are up nnovative co re to be prepa terials are si ter each topic terials in gen ractical case	to date – no mputer learn red in addition upported with the call respond	vel literature ning systems on. h practical ta- to labour ma be provided. +	for teaching for learning sks that are
computer learning	system contributes to the achievement of the stated aims and learning outcomes  9.2. Material uploaded in computer learning system is up to date  9.3. Calculators, video and open source software are practically used in assignments  9.4. Computer learning	8.4 The materials, it support hav 8.7 The materials provided aft 8.8 The materials additional p	terials are up nnovative co re to be prepa terials are si ter each topic terials in gen ractical case	to date – no mputer learn red in addition upported with the call respond	vel literature ning systems on. h practical ta- to labour ma be provided. +	for teaching for learning sks that are





		·	<del></del>		
system has good interface	*	4			
9.6. Computer learning system is innovative learning tool	· ·	+			25. (4) 4 4 5 5 5 5 5 5
9.7. The system (calculator, video, open source software) present a variety of perspectives on the course content			+		
Comments	achievement especially in based to a l work preser 9.2 Materia is up to da open source 9.3 Calculate more practi practical exe clearly state learning sys 9.7 Comput video, calcu professional	at of the some achieving properties. I uploaded in terms ors, video and cally in assignments as we are in Module term should be rearning soulators and	tated aims ractical cor l on practic l Computer and sustain e not yet pr d open soul gnments an ll as course handbook e used. ystem supp open soul ny differer	and learn read seminar to all semina	s less to the sing outcomes, as the course is asks and course stem exists and tors, video and udents' works. should be used a for exam, for ecommended to tasks Computer g materials with a prepared by the could be the course of the prepared by the could be the course of the prepared by the could be the course of the course of the prepared by the could be the course of the course

## Please list 3 aspects of the course which demonstrate good practice and why:

- 1) The course teaches the innovative filed of sustainable design and sustainable criteria for build environment based on international best practice. Actual and measurable learning outcomes that correspond to labour market needs.
- 2) Feedback on sustainable project preparation is individual and very carefully planned. It helps students to assess their own progress and promotes students' designing skills.
- 3) The course is innovative and provides up to date know-how on sustainable design standards for housing buildings and urban environments of high socio-cultural, economical and functional quality.

## Please list 3 aspects of the course where improvements could be made and why:

1) Additional know how and supported by videos on sustainable best practice and climate calculators should be provided to enable for better absorbing the material content. Lecturer materials, video,





calculators and open source software should be further integrated in the teaching method and shown in the handbook.

- 2) 1 Feedback on assignments schedules for students with time schedule for assessment and detailed criteria should be provided in order to inform students how their achievements will be evaluated.
- 3) A part of the course should be integrated into the computer learning system to enhance to the achievement of the stated aims and learning outcomes.

## Please give any other comments about the course:

General assessment of the course is positive, only minor corrections are recommended.

Manish P. A.

Tegunes ellanoen P. A. zorbepus F

##AFOROTO AFDONSONSONICTEA & M. A. Krissina