

Work Package 2 - Upgrading of BSc, MSc, PhD degree programmes

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Presentation outline

- Introduction
- Module handbook
 - Introduction to module handbook
 - Module handbook template
 - Comments/ feedback on module handbook
- Module on disaster management
 - Introduction to disaster management
 - Key questions

Introduction

- The focus of the CENEAST project is to upgrade curricular of BSc/specialists, MSc and PhD programmes with new modules on energetically and ecologically sustainable, affordable and healthy built environment in universities of Belarus, Russia and Ukraine.
- All modules will be developed jointly and each partner will contribute towards module development within their areas of expertise.
- Newly developed modules will be incorporated into existing curricular of building and civil engineering programmes.

Introduction (Contd.)

- The partnering universities of Belarus, Russia and Ukraine will share the developed modules and teaching materials.
- To facilitate cross institutional module delivery, the project will develop an innovative virtual interuniversity networked educational centre to enable the delivery of modules proposed within the project.

Module handbook

- 1- Introduction to module handbook
- 2 - Module handbook template
- 3 - Comments/ feedback on module handbook

Introduction to module handbook

- A module handbook need to be developed for each CENEAST module
- The module handbook will comprise of the detailed module specifications and the teaching materials
- A template has been developed for the CENEAST module handbook
- The modules to be developed by June 2014

Template of module handbook

- Introduction
- Module details
- Aims and the intended learning outcomes of the module
- Semester dates and the module structure
- Module delivery methods
- Module assessment and the assessment procedures
- Assessment feedback
- Staff details and sources of help
- Syllabus outline and the teaching materials

Introduction

- This section provides an introduction to the module handbook
- Introduction provides information about:
 - The programme and the module
 - Academic intakes
 - Academic quality
 - Accreditation etc.

Module details

- This section provides basic module details such as:
 - Programme title/s
 - Level
 - Module title
 - Module credits
 - Semester(s) in which to be offered
 - Indicative learning hours
 - Module tutors

Aims and the intended learning outcomes of the module

- Each programme has its own set of aims and intended learning outcomes.
- These relate to both knowledge and understanding of the subject area and transferable key skills.
- Assessments are designed to allow the students to demonstrate the extent to which they have achieved these learning outcomes

Semester dates and the module structure

- Semester dates for academic years to be given in this section
- Module structure

Week No	Lecture topic
1	Introduction to module.....
2	
3	
4	
5	
6	

Module delivery methods

- Method of module delivery (eg. face to face, online, etc.)
- Use of facilities (eg. labs, ICT, technology, etc.)
- Training and placement details
- Use of advanced teaching and learning mechanisms

Module assessment and the assessment procedures

- Type of assessments (eg. exams, coursework, etc.)
- The schedule of assessments for academic year
- Examination procedures and guidelines
- Assessment submission instructions and deadlines for any submissions
- Penalties for late submission of assessments
- Module mark calculation method

Assessment feedback

- Entitlement of getting feedback on assessed work
- Feedback for coursework and examinations and the procedure of providing feedback
- Templates for course work feedback
- Time scales for receiving feedback
- Contact details of key staff for help and assistance

Staff details and sources of help

- Responsibilities of module tutors, programme leaders and support staff
- Contact details of relevant module tutors, programme leaders and support staff

Syllabus outline and the teaching materials

- Detailed syllabus outline
- Teaching materials for each lecture
 - Introduction to the lecture
 - Aims and key learning outcomes of the topic
 - Lecture notes and hand outs
 - Practice questions and solutions
 - Recommended reading list

Any comments?

Module on disaster management

1- Introduction to disaster management

2 - Key questions

Disaster management

- USAL will be developing a module on disaster management
- Disaster management is a multi disciplinary subject area and therefore it is important to decide on an acceptable focus for the module

Key questions

- Focus of the module?
- Programme level for the module (eg. BSc level, MSc level or PhD level?)
- Institutions to which the module to be introduced
- Language of the module and translation requirements

Thank you